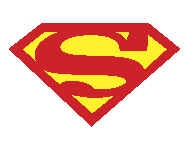
**Mrs. Khan’s Superheroes!**   **Newsletter for December 16th – December 20th**

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| **REMINDERS AND UPCOMING EVENTS**  **-Monday, December 2nd, our 15-Days of Holiday Cheer**  **Theme Countdown begins.**   * **Monday: Sweats and Holiday Hats!** * **Tuesday: Grinch Day!** * **Wednesday: Flannel and Reindeer Antlers** * **Thursday: Polar Express Day – Wear your pajamas** * **Friday: Favorite Holiday Shirt**   ***-Monday, December 16th – 20th is the PTO Holiday Shop***  ***-Tuesday, December 17th – Grinch Day!***  ***-Thursday, December 19th- Polar Express Day/Classroom Celebration and Book Exchange Day. Wear your pajamas and bring a blanket***  ***-Friday, December 20th- Early Dismissal Day***  -December 21st – January 7th – Winter Break  -Wednesday, January 8th – Student return | **WEEKLY HOMEWORK**  Monday, December 16th - Work on spelling words with Spelling Training.  Tuesday, December 17th – Work on spelling words with Spelling Training.  Wednesday, December 18th – Study for the Spelling Test.  Thursday, December 19th: Read for 30 minutes  Friday, December 20th: Have a safe and wonderful Winter Break! I look forward to your return on Wednesday, January 8th. Happy Holidays!  **MATH**  **Focus:**  2.MDR.5.3 Measure to determine how much longer one object is than another and express the length difference in terms of a standard-length unit.    **Learning Targets**:  2.MDR.5.3: Measure to determine how much longer one object is than another  ● S1: I can measure multiple objects to determine how much longer one object is than another.  ● K1: I can write the length difference in standard-length units.  **Fluency: Phrasing**    **Writing- Poetry**  **Social Studies- What are Goods and Services?**  *This week’s assessments include a Phonics Assessment, Comprehension Quiz, Math Test, Social Studies, and Reading Test.* |
| **Weekly Standards & Focus**  **ELA – (MODULE 6: WEEK 3) Whatever the Weather. This week we will focus on Text Features, Ask and Answer Questions, Elements of Poetry and Causer and Effect.**    **EQ: How does weather affect us?**  **Story of the Week: Whatever the Weather**  **Phonics and Spelling – long i vowel team (-ie,-igh)**    ***Phonics Words of the week:***  **1. tie: I can tie my shoelaces.**  **2. die I have to water the plant or it will die.**  **3. lie: My little sister will lie down for a nap.**  **4. pie: I helped Dad make an apple pie.**  **5. might: You might like this book.**  **6. right: I use my right hand when I throw a baseball.**  **7. night: The fireworks are colorful in the night sky.**  **8. sigh: She let out a sigh when she finally finished**  **working.**  **9. tight: The nail was hammered tight into the board.**  **10. fright: Seeing the spider gave me a fright.**  **11. delight: My brother laughed with delight when he**  **Opened his gift.**  **12. lightning: We saw a flash of lightning before we heard**  **the thunder.**  **13. daylight: The daylight coming through my window woke**  **me up.**    **POWER WORDS (VOCABULARY**)-  **covers, creep, dimmer, drain, glide, hemisphere, produce, rumble,**  **shimmering, slather, slithering, splatter, squirm, substance** |