**Mrs. Khan’s Superheroes!**   **Newsletter for December 16th – December 20th**

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| **REMINDERS AND UPCOMING EVENTS****-Monday, December 2nd, our 15-Days of Holiday Cheer**  **Theme Countdown begins.*** **Monday: Sweats and Holiday Hats!**
* **Tuesday: Grinch Day!**
* **Wednesday: Flannel and Reindeer Antlers**
* **Thursday: Polar Express Day – Wear your pajamas**
* **Friday: Favorite Holiday Shirt**

***-Monday, December 16th – 20th is the PTO Holiday Shop******-Tuesday, December 17th – Grinch Day!*** ***-Thursday, December 19th- Polar Express Day/Classroom Celebration and Book Exchange Day. Wear your pajamas and bring a blanket******-Friday, December 20th- Early Dismissal Day*** -December 21st – January 7th – Winter Break -Wednesday, January 8th – Student return  | **WEEKLY HOMEWORK**Monday, December 16th - Work on spelling words with Spelling Training. Tuesday, December 17th – Work on spelling words with Spelling Training. Wednesday, December 18th – Study for the Spelling Test. Thursday, December 19th: Read for 30 minutes Friday, December 20th: Have a safe and wonderful Winter Break! I look forward to your return on Wednesday, January 8th. Happy Holidays!  **MATH** **Focus:**2.MDR.5.3 Measure to determine how much longer one object is than another and express the length difference in terms of a standard-length unit.  **Learning Targets**:  2.MDR.5.3: Measure to determine how much longer one object is than another ● S1: I can measure multiple objects to determine how much longer one object is than another. ● K1: I can write the length difference in standard-length units. **Fluency: Phrasing**  **Writing- Poetry** **Social Studies- What are Goods and Services?** *This week’s assessments include a Phonics Assessment, Comprehension Quiz, Math Test, Social Studies, and Reading Test.*  |
| **Weekly Standards & Focus****ELA – (MODULE 6: WEEK 3) Whatever the Weather. This week we will focus on Text Features, Ask and Answer Questions, Elements of Poetry and Causer and Effect.**  **EQ: How does weather affect us?** **Story of the Week: Whatever the Weather**  **Phonics and Spelling – long i vowel team (-ie,-igh)**  ***Phonics Words of the week:*** **1. tie: I can tie my shoelaces.** **2. die I have to water the plant or it will die.** **3. lie: My little sister will lie down for a nap.** **4. pie: I helped Dad make an apple pie.** **5. might: You might like this book.** **6. right: I use my right hand when I throw a baseball.** **7. night: The fireworks are colorful in the night sky.** **8. sigh: She let out a sigh when she finally finished** **working.** **9. tight: The nail was hammered tight into the board.** **10. fright: Seeing the spider gave me a fright.** **11. delight: My brother laughed with delight when he** **Opened his gift.** **12. lightning: We saw a flash of lightning before we heard** **the thunder.** **13. daylight: The daylight coming through my window woke** **me up.**  **POWER WORDS (VOCABULARY**)-  **covers, creep, dimmer, drain, glide, hemisphere, produce, rumble,** **shimmering, slather, slithering, splatter, squirm, substance**   |